

## Education

### **Principal Certification**

Washington State University  
Certification: K-12  
August 2004

### **MS Curriculum and Instruction**

Capella University  
Focus on Technology  
March 2004

### **BA in Elementary Education**

Washington State University  
Certification: K-8 Elementary Education  
May 1999

## Administration

### **Technology & Learning Coordinator**

**International School Bangkok, 2008 - Present**

### **Technology Resource Facilitator**

**Shanghai American School, 2007 - 2008**

- Oversaw technology integration initiatives on Pudong campus: PreK-12
- Oversaw the rollout of 180 laptops in carts: PreK-12
- Setup and oversaw development of the school's online classroom and other Web 2.0 tools.
- Co-Chair for Educational Technology Task Force creating 3 year technology plan for the district

### **K-12 Technology Specialist**

**Shanghai American School, 2006 - 2007**

- Oversaw technology integration initiatives on two campuses PreK-12
- Implemented wireless laptop program and 1:1 Dana program in 5th Grades
- Setup and oversaw development of the school's online classroom and other Web 2.0 tools.
- Co-Chair for Educational Technology Task Force creating 3 year technology plan for the district

### **Technology Coordinator**

**Yanbu International School, 2004 – 2005**

- Created first technology curriculum for K-12 technology program using International Standards
- Implemented Hand-held computer program in grade 12
- Worked with teachers to incorporate technology into everyday lesson plans
- Developed school website to use online learning as a tool in the classroom

### **Professional Growth and Evaluation Coordinator**

**Yanbu International School, 2004 – 2005**

- Coordinated the professional growth for new and continuing staff as outlined in district policy
- Provided guidance for staff in developing professional goals
- Principal designee
- Conducted evaluation process for six staff members
- Chairperson of Parent Advisory Council



**Phone:**

66-85-369-1729

**Email:**

jutecht@gmail.com

**Portfolio:**

jeffutecht.com

**EduBlog:**

thethinkingstick.com

### **Implementation Team Leader**

#### **Yanbu International School, 2003 - 2005**

- *Worked with committees to implement action plan for Accreditation for Growth process*
- *Organized staff training on a variety of curriculum issues*
- *Implemented student portfolios and Student-Led Conferences K-12*
- *Designed and introduced Elementary standards based report card*

### **Administrative Intern**

#### **Yanbu International School, 2003 – 2004**

- *Administrative intern time working with the Principal and in various leadership roles*
- *Participated in a variety of committees including:*
  - *Instructional Leadership Team (ILC)*
  - *Parent Advisory Council (PAC)*
  - *Accreditation for Growth (AFG)*

### **School Technology Coordinator**

#### **Robert Gray Elementary, 2000 – 2002**

- *Managed school technology budget*
- *Organized parent nights and teacher in-services on the use of technology*
- *Created and maintained school's first web site*

## **Teaching Experience**

### **Technology Teacher**

#### **Shanghai American School, China, 2006 – 2007**

- *6<sup>th</sup> & 7<sup>th</sup> grade Technology teacher*
- *Run an elective teentek.com*
- *Served on numerous task forces and committees*
- *Implemented the use of a school wide blogging platform*

### **Technology Teacher**

#### **Shanghai American School, China, 2005 – 2006**

- *Technology teacher for a variety of elementary grade levels*
- *Implemented wireless laptop program in 5<sup>th</sup> grade*
- *Served on numerous task forces and committees*
- *Taught online course for faculty on both campuses*

### **Technology Teacher**

#### **Shanghai American School, China, 2004 – 2005**

- *Technology teacher for a variety of elementary grade levels*
- *Created first Technology Curriculum for school*
- *Served on numerous task forces and committees*
- *Maintained three computers labs*

### **5th Grade Classroom Teacher**

#### **Yanbu International School, Saudi Arabia, 2003-2004**

- *Taught a student centered 5<sup>th</sup> grade class*
- *Incorporated the use of technology*
- *Used a team teaching approach to utilize best practice research*
- *Taught Language Arts and Social Studies in a*
- *Middle School transition format*

### **6th Grade Classroom Teacher**

#### **Yanbu International School, Saudi Arabia, 2002 – 2003**

- Utilized technology resources, and used student experiences from traveling globally to teach about different parts of the world and different cultures

### **4th Grade Classroom Teacher**

#### **Robert Gray Elementary School, Aberdeen, WA, 2000 – 2002**

- Taught a student centered 4<sup>th</sup> grade class
- Utilized the technology from Teacher Leadership Grant
- Teamed with 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade teachers to develop curriculum that aligned vertically and horizontally using Rubicon Atlas curriculum mapping software

### **4th Grade Classroom Teacher**

#### **Ponderosa Elementary School, Spokane, WA, 1999 – 2000**

- Taught a student centered 4<sup>th</sup> grade class
- Organized parent night
- Technology committee member

## **University Teaching**

### **Spring Quarter 2009**

- Plymouth State University Graduate Course
- State University of New York Grad Course via International School Bangkok

### **Winter Quarter 2009**

- Plymouth State University Graduate Course
- State University of New York grad Course via International School Bangkok

### **Spring Quarter 2008**

- Plymouth State University Graduate Course

### **Fall Quarter 2007**

- Plymouth State University Graduate Course

### **Summer Quarter 2007**

- Plymouth State University Graduate Course

## **Honors and Awards**

### **Teacher Leadership Project Grant**

- Funded by the Bill and Melinda Gates Foundation, was one of 1,000 Washington State teachers to receive over 75 hours of training on successfully implementing technology into the classroom

## **Publications**

Utecht, J (June 2009). *Wired For Learning: An Educators Guide to Web 2.0*, Ch. 16

Utecht, J (2007, Sept/Oct). Conference 2.0. *Leading and Learning with Technology*, 35 (2)

Utecht, J (2007, April 20). Blogs aren't the Enemy. *Technology & Learning*, 27 (9)

### **The Thinking Stick**

<http://www.thethinkingstick.com>

- *Main writing web site on educational technology, 21<sup>st</sup> Century Learning, and random thoughts*

### **U Tech Tips**

<http://www.utechtips.com>

- *A Group blog started in January 2006 producing tech tips and videos for teachers*

### **Shifting Our Schools Podcast**

<http://www.sospodcast.org>

- *Twice monthly live podcast looking at the shifting nature of education*

### **Techlearning.com Blog**

**2006 - 2007**

- *Wrote biweekly for [techlearning.com/blog](http://techlearning.com/blog) an online technology website and magazine*

## **Conference Presentations**

### **2009**

- *Building Learning Communities, Boston, Massachusetts*
- *Summer Institute, St. Louis, Missouri*
- *NECC 2009, Washington D.C.*
- *ECIS Administrative, Cascias, Portugal*
- *EARCOS Teachers, Kota Kinabalu, Malaysia*
- *NCCE, Portland, Oregon*
- *FlatClassroom Conference, Doha, Qatar*

### **2008**

- *EARCOS Admin, Kota Kinabalu, Malaysia*
- *Learning 2.008 Conference, Shanghai, China*
- *Technology Professional Development Day, Hanoi, Vietnam*
- *Digital Learning Landscape, Jakarta, Indonesia*

### **2007**

- *EARCOS Teachers Conference, Kuala Lumpur, Malaysia*
- *EARCOS Admin Conference, Kuala Lumpur, Malaysia*
- *Learning 2.0 Conference, Shanghai, China*

### **2004**

- *ISB Teachers Conference, Dhahran, Saudi Arabia*

### **2003**

- *NESA Teachers Conference, Bangkok, Thailand*

## **Professional Associations**

### **International Society of Technology Education (ISTE)**

*Member since 2005*

### **Association for Supervision and Curriculum Development (ASCD)**

*Member since 1999*

## [Presentations](#)

### **The Changing Nature of Communication**

*Being a leader in the 21<sup>st</sup> Century means going beyond e-mail and newsletters into the new digital world of communicating with parents and students. Understanding that society today wants information in short and more frequent bursts is the first step in utilizing tools that allow you to communicate using the new web. This presentation demonstrates and discusses the different ways schools and school leaders can harness the power of the Internet to communicate with their school communities.*

### **An Administrator's Guide to Web 2.0**

*The Administrator's Guide to Web 2.0 is designed to get 21<sup>st</sup> Century administrators started using new web tools today to communicate with their school community. From weekly podcasts for students to listen to on the bus, to an administrative blog that engages the community in conversation, using Web 2.0 tools as an administrator makes you more visible and connects you with your educational community. This workshop will also introduce you to emerging technologies such as Twitter and social-networking sites such as Facebook. The latest and greatest web based tools for communicating will be explored. Using these technology tools in innovative ways is what 21<sup>st</sup> Century Leadership is all about.*

### **Beyond E-mail: Communication with your web community**

*From Friday Folders to Friday e-mails, the way we communicate with our school community is changing. But where do we go now from e-mail and how can we utilize the power of social web tools, such as Facebook and blogs, to create communities that engage and support our schools? This session will share ways to harness these web tools to reach out to your school community and create authentic and open communications within them.*

### **Moving from consumers to producers of knowledge: What the web is really about**

*Content is free, production of knowledge is at an all time high. How do schools take advantage of the productive power of the web? How can schools engage students in meaningful projects that focus on creativity and apply the content students are learning? This session will be a discussion on how to move schools, classrooms, and students from consumers to producers of knowledge.*

### **From Communities to Networks: Learning how to teach and learn with the web**

*Creating your own community or network on the web is a powerful teaching opportunity. Understanding where people are, how communities form and how to create those connections to get your started is the key. Come learn the difference between a learning community and a learning network. Walk away understanding why creating a learning community with your students is a powerful teaching tool.*

### **Take control of your own PD**

*Did you know that the National Staff Development Council suggests that "at least 25 percent of an educator's work time be devoted to learning and collaboration with colleagues." Want to find your 25% time? Come discover how to learn using the largest network of thinking known to man.....the web!*

### **Digital Tools for Digital Educators**

*90 minutes of fast paced digital tools that every educator should know about. Bring your own suggestions of things you want to learn about. Stay after the session to go in-depth and get 1:1 help setting up your new learning tools. Laptop required!*

### **The New Web**

*A four part presentation series on the changing nature of education: Structured for administrators this strand of presentations takes administrators through the process of understanding how information and web are changing teaching and learning. It goes in-depth into understanding the nature of students today and ends with a break down of where financial resources should be spend and how to support teachers in the change process. Based on the chapter written in [Wired for Learning: An Educators Guide to Web 2.0](#)*